



NOOSA
CHRISTIAN COLLEGE
COOROY

2024

PROSPECTUS

Building Pathways to Success

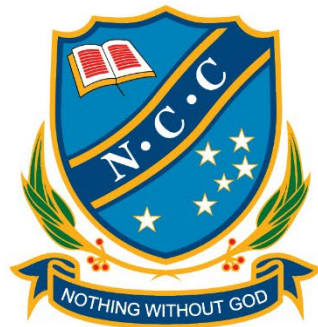
Introducing Noosa Christian College

Situated in a delightful semi-rural setting just 20 minutes from the well-known Noosa Heads, Hastings Street and beaches, lies Noosa Christian College. The College was established to provide Christian education to the families of the Sunshine Coast and Hinterland.

The College commenced operations in January 2003 with a 30 acre site at the western edge of Cooroy, a charming and rapidly growing town located on the Bruce Highway just 30 minutes drive north from the Nambour / Maroochydore region and 35 minutes south of Gympie.

The College currently offers Kindergarten to Year 12.





NOOSA
CHRISTIAN COLLEGE
COOROY



OUR VISION

To inspire and lead students into a personal relationship with God through Adventist education.



OUR MISSION

To actively build relationships and provide students with a holistic education; engaging them in a community of faith and learning to develop character, values and skills for life.



Adventist
Education



OUR GUIDE

Matthew 7:12 "So in everything, do to others what you would have them do to you..."

Philippians 4:8 "...whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable - if anything is excellent or praiseworthy - think about such things."



OUR VALUES

What we believe in and how we will act.



Respect

Value yourself and others through your words and actions.



Responsibility

Make wise choices and be accountable in all situations.



Effort

Work to the best of your ability and don't give up.



Compassion

Be kind and understanding of one another at all times.



Service

Put the needs of others first and lend a helping hand.



Integrity

Do the right thing even when others aren't watching.



Hope

Trust God and be confident about life in all circumstances.



Adventist
Education

Building Pathways to Success

We are

Building Pathways

At Noosa Christian College, we are the very essence of a **Small School with a Big Heart**. We believe that the success of your child is dependent upon the development and nurturing of positive and proactive relationships and partnerships between our staff, yourself and your child. Our College provides students with opportunities to pursue success along a variety of pathways, be they spiritual, academic, physical, artistic, emotional or social.

Building a Future

The focus of our curriculum and extracurricular activities equips all learners with the necessary knowledge and skills to be active, adaptable, confident and positively contributing members within the ever-changing 21st Century landscape. Our aim is for our students to make a positive difference in the world, both now and in the future, creating a rewarding and purposeful life.

Building Resilience, Persistence and Problem Solving Skills

Our children may face stress, anxiety, uncertain futures, a fast-paced lifestyle and peer pressure. This can greatly affect their decision making and wellbeing. At our school, we focus upon the development of life skills that nurture resilience, persistence and problem solving to enable flexibility in thinking and making good choices. Our College engages learning through wholistic programs and activities that build the mind, body and heart of each individual.

Building a Sense of Belonging

At our College, we view each child as an individual who has the options of traveling along various learning pathways to maximise their personal potential. Our team of experienced educators will work with you and your child to optimise their opportunities for success. Your child can undertake a seamless learning journey being supported, by our education team, from Kindergarten to Year 12.

Building Relationships

Our mission is to actively build relationships and provide every student with a wholistic education, engaging them in a community of faith and learning so they develop character, values and skills for life. The values of respect, responsibility, effort, compassion, service, hope and integrity underpin everything that we do and provide clear guidelines and expectations for how each person acts and interacts with each other. These values are reflected in Matthew 7:12, where it states, 'so in everything, do to others what you would have them do to you' and in Philippians 4:8, 'whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable - if anything is excellent or praiseworthy - think about such things'.

Building Partnerships

By partnering with you, we hope to work together to support your child to flourish. We would love it if you would accept an open invitation to visit our school community set within a beautiful natural landscape and discover for yourself what makes us such a unique and special learning environment.

...for your child's education



Our Philosophy

An education at Noosa Christian College is designed to develop the whole person - spiritually, mentally, socially, emotionally and physically. Students are better able to reach their full potential if their learning experiences are delivered holistically, in a balanced program. To this end, Noosa Christian College provides a well-developed academic program, health and physical education, sports activities, music and art, in addition to a foreign language (French), commencing in Primary and running through into Secondary. Both Primary and Secondary classes also enjoy gardening activities. Student learning takes place both inside classrooms and outside, in a beautiful and spacious campus. Bible based spiritual values are taught in Biblical Studies classes and, more importantly, are modelled consistently by caring staff.

The Golden Rule of 'treat others as you like to be treated', exemplified by Jesus' life, is the basis for social interaction at Noosa Christian College. Tolerance, acceptance of differences and a genuine care and concern for each other are encouraged at all times. Our priority is the balanced development of your child.

Our Learning Environment

Location

Situated in the upper Sunshine Coast hinterland, Noosa Christian College provides a spacious and unique learning environment in a natural bushland setting. Shady trees, extensive lawns and shrubs create an idyllic rural atmosphere and a calming environment conducive to learning.

The campus has modern, well-appointed classrooms (all with air conditioning) in both the Primary and Secondary schools. Our Primary classrooms are purpose-built with adjacent play areas and a large undercover space. There are two double-storey Secondary blocks with commercial kitchen and servery eating area, laboratories, drama room, locker area, Year 12 student hub, four flexible learning

classrooms plus other classrooms, amenities block and outdoor seating area. There is a further Secondary portable classroom complex on campus and Industrial Arts facilities.

The centrally located Library Resource Centre houses the College library, Reception, meeting rooms, Counsellor, Chaplains', Teaching Assistants, Learning Diversity, IT, and Administration offices, Tuckshop, and Outside School Hours Care (OSHC).

Our semi-rural campus also allows us plenty of space for sporting activities with large oval areas, a multi-use court area (tennis/volleyball/basketball) and another basketball court on site. Our bushland and creek area at the rear of the campus also provides a scenic backdrop to our buildings and another opportunity for outdoor learning, cross country events and other activities. In this environment students of all ages will feel relaxed and comfortable, enjoying a seamless transition from Kindergarten right through to Year 12. This means that your child can complete his/her education in a familiar yet unique centre of learning.

Parental Involvement

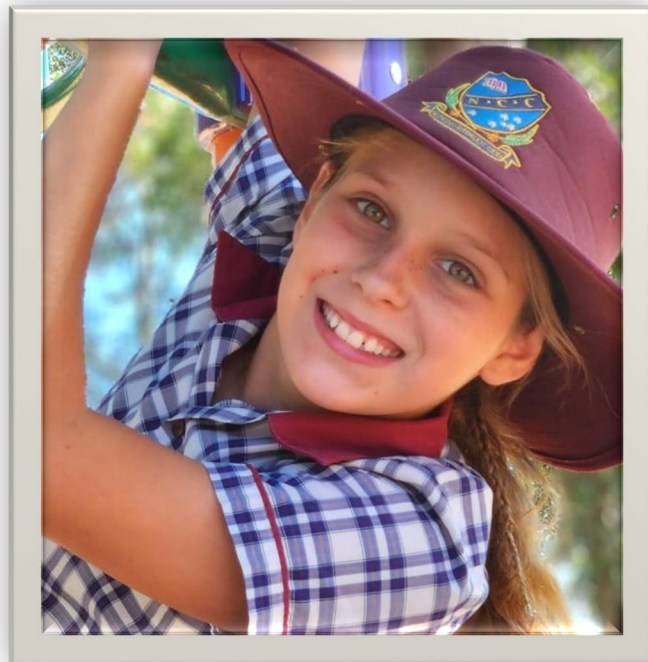
The College encourages a level of parental involvement beyond the day-to-day education of the students. While the Parents and Friends (P & F) Association is a formally organised vehicle for parent involvement, more incidental involvement is encouraged including classroom assistance, sports, cultural activities and school camps.

Pastoral Care

Our Christian foundation dictates that all students are seen as having equal value. Pastoral care, the emotional support and guidance of the student, is one of our highest priorities. To this end all teachers are more than simply classroom teachers; they nurture friendships with each student. Significantly, in a small school these relationships continue from year to year. The College Chaplains and School Counsellor are also involved in the emotional, social and spiritual well-being of each student and are available for counselling, support and guidance of not just

the students, but also their families.

In addition to the Chaplains, there are Student Chaplain Leaders in Primary and Secondary to assist NCC students and organise activities such as team building games, introduce spiritual initiatives, help with Chapel services, Buddy Days etc.



Transport

Cooroy is a centre of education within the upper Sunshine Coast area and an extensive network of school buses already operate throughout the region. The College also operates its own bus service across the Sunshine Coast hinterland from 'Aussie World' in the south to Gympie in the north. Bus zones and fare costs are on page 25 of this booklet.

Enrolment Policy

The College is a co-educational day school currently catering for students from Kindergarten to Year 12. The College is open to students regardless of their religious affiliation, ethnic background, gender or national origin.

Children must turn 4 years of age by 30th June for Kindergarten and 5 years of age by 30th June for Prep, in the year they wish to enrol into the College's Early Learning Centre. The normal procedure for enrolment is to provide the College with the last two copies of school reports and Naplan results and attend an

interview with the Principal. Our enrolment applications are completed online at the following link: <https://www.noosacc.qld.edu.au/enrolment/>. Reports can be uploaded, paperwork signed, and payment of the \$150 application fee for each student can all be performed online. After the online enrolment application has been received, the College's administration will consider the application. Parents will be notified usually within 10 working days.

Tuckshop

Noosa Christian College P & F Association operates a vegetarian Tuckshop in the canteen facilities of the Library Resource Centre. The Tuckshop is open each Wednesday and Friday for recess and lunch with hot and fresh food, drinks and light refreshments. The menu can be found at this link:

<https://www.noosacc.qld.edu.au/tuck-shop/>.

The College Advisory

The College is owned and operated by the Seventh-day Adventist Church, South Queensland Conference. The College Advisory members liaise with the school's administration in relation to the operation of the College, and advise on the College's development. Members of the Advisory must be active members of the Seventh-day Adventist Church. However, all parents are eligible to serve on College Advisory sub-committees.



Dedicated Teachers - A Great Beginning

OUR KINDERGARTEN



For some children, it may be their first time away from their home environment and at Noosa Christian College we understand that for parents, selecting the right Kindergarten for your child is a very important decision. Please be assured that our College believes in providing a warm, caring Christian environment where the social, emotional, physical and intellectual development of each child is a priority. We aim to provide the highest quality care, education and endeavour to partner closely with parents in the learning journey. Please take the time to read our Kindergarten booklet available from our office or our College website. If you have any questions or concerns, please contact our Kindergarten Director who will be happy to answer your questions.

Our Kindergarten Philosophy

Our Beliefs – Parent Involvement

Within our Kindergarten community your involvement as a partner in your child's learning is invited and encouraged. As research consistently demonstrates, such involvement maximises the effectiveness of early childhood development programs.

At Kindergarten we aim to:

Make you feel valued and welcomed as part of our learning community;

- ✓ Share information about your child's learning experiences;
- ✓ Work with you in the way we care for and encourage your child's learning; and
- ✓ Involve you in your child's investigations, passion and discoveries.

By fostering these educational continuities from home and Kindergarten, Noosa Christian College supports the philosophy that children are capable and competent, and the learning is collaborative and reciprocal, optimised by being spiritual, emotional, social and physical.

Our Commitments – To Know, Relate, Imagine and Progress

Equality, inclusion and diversity underpin our Kindergarten's programs and practice. In developing our Kindergarten program our practice is founded on the belief that:

- ✓ Children are capable and competent;
- ✓ Children actively construct their own learning;
- ✓ Learning is dynamic, complex and holistic; and
- ✓ Children can initiate and lead learning and be active participants and decision makers.

An essential ingredient to this process is our physical environment and ensuring that it promotes our commitment to learning, inclusivity, independent exploration and learning through play.



Class Size and Age

Classes are restricted to 22 children. Children must turn 4 years of age by 30th June in the year that they are enrolled in Kindergarten. To meet requirements for entry into the funded program, the Queensland Kindergarten Funding Scheme, children must be enrolled 3 days a week.

Our Curriculum

The College's curriculum is based on the Queensland Curriculum and Assessment Authority documents, incorporating the new Australian Curriculum developed by ACARA. A phased 'roll out' of the new Australian Curriculum began several years ago under the joint supervision of the QCAA and Independent Schools Queensland (ISQ). We currently work with all relevant Australian Curriculum syllabus.

Primary Curriculum

Key Learning Areas (KLAs) offered are:

- Biblical Studies
- Health and Physical Education
- English
- Mathematics
- Creative Arts (Craft, Music and Dance, Art and Drama)
- Science
- Technology
- French
- Auslan
- Geography and History

Students with varying levels of ability are catered for in each classroom or across classrooms. Learning support is offered to those needing help, as is a program designed to further extend the gifted and talented.



Secondary Curriculum

In Year 7, students are engaged in a transition program studying most of their subjects in their own classroom taught by a middle school teacher. They move to other classrooms to study Design and Technology, Food and Textile Technology, Drama, Music, Language, Digital Technology, Economics and Business, Visual Art and TRIBE Program.

Years 7 – 8: All students study the following subjects – Biblical Studies, Mathematics, English, Science, Geography (semester), Agricultural Studies, History (semester), Health and Physical Education, Sport, Design and Technologies*, Visual Art*, Food and Textile Technologies*, Language (French), Drama*, Economics and Business (semester), Digital Technology*, Civics and Citizenship (semester), Music* and TRIBE/HOS (Heart of Service) Programs. * 13 weeks of each subject

Years 9 – 10: All the core subjects continue, plus students choose other subject options.

CORE SUBJECTS

Biblical Studies, English, Mathematics, Science, History (semester), Geography, (semester), Food and Textile Technologies, Design and Technologies, Health and Physical Education (HPE), and Sport.

Year 9 G.R.I.T. (Generosity, Resilience, Integrity, Thoughtfulness) Program Building leadership skills, resilience, sense of belonging, team skills, service and respect.

Year 10 students complete five full days of work experience at a local business. This opportunity gives students a valuable insight into a workplace and a taste for their potential career preferences. Year 10 students can also study Vocational (VET) Courses.

ELECTIVES

Year 9 Elective Subjects

LINE 1	Design – Food and Fashion	Design – Engineering & Materials	Economics & Business			
LINE 2	Visual Art	Digital Technologies	Music	Drama	Media Arts	Languages

Year 10 Elective Subjects

LINE 1	Design – Food and Fashion	Design – Engineering & Materials	Economics & Business				
LINE 2	Marine Science	History/Geography	Design				
LINE 3	Visual Art	Digital Technologies	Music	Drama	Media Arts	Languages	Passion Project
LINE 4 (VET)	Cert II Outdoor Power Equipment	Cert II Hospitality					

Years 11 – 12: In Years 11 and 12, students can choose from the following list of General Subjects, *Applied-Registered Subjects* and Vocational (VET) Courses. Note: Electives will only be offered if there are enough numbers to run them.



Year 11 and 12 Subjects

- *Italicised subjects represent alternate pathways (non-ATAR).*

1.	SALT (Service And Leadership Training)		
	Compulsory subject		
2.	<input type="checkbox"/> General English	<input type="checkbox"/> <i>Essential English</i>	<input type="checkbox"/> Literature

Elective Subjects - Choose one option from each line

- *Before selecting 'Pathway' on an Elective Line, see information below on Alternate Pathways.*

3.	<input type="checkbox"/> <i>Essential Mathematics</i>	<input type="checkbox"/> General Mathematics	<input type="checkbox"/> Mathematical Methods	
4.	<input type="checkbox"/> <i>Furnishing Skills</i>	<input type="checkbox"/> Physical Education	<input type="checkbox"/> Studies of Religion	
5.	<input type="checkbox"/> Biology	<input type="checkbox"/> <i>Sports and Recreation Cert II and III</i>	<input type="checkbox"/> Psychology	
6.	<input type="checkbox"/> Business	<input type="checkbox"/> Marine Science	<input type="checkbox"/> Modern History	<input type="checkbox"/> Physics
7.	<input type="checkbox"/> Design	<input type="checkbox"/> Visual Art	<input type="checkbox"/> Chemistry	
8.	<input type="checkbox"/> <i>Certificate II Hospitality (VET)</i>	<input type="checkbox"/> <i>Certificate III Hospitality (VET)</i>		

ALTERNATE PATHWAYS – 'Early Start'

Please tick the appropriate box and arrange an appointment with our Careers Advisor **as soon as possible** after considering your subject options. Each of these options contributes credits towards a Queensland Certificate of Education (QCE). Conditions apply to these options.

<input type="checkbox"/>	TAFE Certificate or Diploma – one day per week – eligible to do one less elective subject in lieu
<input type="checkbox"/>	School Based Apprenticeship – one/two days per week – eligible to do one/two less elective subjects in lieu
<input type="checkbox"/>	Tertiary Enhanced Studies Program – one day per week – eligible to do one less elective subject in lieu

Assessment and Reporting

Evidence of the student's progress is gathered from a range of learning experiences throughout the year. The College uses 'assessment for learning' to identify and map student learning needs in addition to 'assessment of learning' (which is summative and used for reporting purposes). Assessment is an ongoing process and will never depend on a single task.

Grades that contribute to an overall assessment will come from a range of tasks, including individual performance in tests and assignments, group projects and reports, displays and multimodal presentations. Some work is handwritten but increasingly as students move up through the grades, student work is computer generated, particularly for assignments. Communication with parents in regard to student progress is carried out both informally (usually by email) and formally, with the College reporting to the parents as follows:

PRIMARY

Term 1: Interim report approximately Week 8 with parent interview.

Term 2: Final week of Term 2, with parent interview.

End Term 4: Semester two report (published through the parent communication app – SEQTA Engage). Parent interviews are available at the College the day after the end of year awards event, if required.

SECONDARY

Term 1: Interim report approximately Week 8 with parent interview.

Term 2: Reports are ready in the final week of Term 2, with parent interviews conducted the week before Term 3.

End Term 4: Semester two report (published through the parent communication app – SEQTA Engage). Parent interviews are available at the College the day after the end of year awards event, if required.

Financial Information

The Noosa Christian College Advisory desires to offer the finest possible independent education at the lowest possible cost to parents. Our school fee structure is competitive. At the same time, it remains our determination never to sacrifice the quality of the all-round education we offer. The College is financed primarily from three sources: Tuition fees and Commonwealth and State Government recurrent grants.

Discounts on the tuition component of the fees (Prep to Year 12) are available for

the second and subsequent children enrolled. There are three options for payment; annually, per term or by payment plan. For current families, please see the Business Manager if you wish to change your current payment method. Fees may be paid by cash, cheque, credit card or direct debit.

Textbooks and Stationery

The Primary Campus generates a Classroom Resource List for each year level and places a Bulk Order. This is to ensure quality items are provided at the lowest possible price for our families. Primary Stationery Items are available for collection at Registration Day (usually held the week prior to Term 1 starting). Payment for the Primary Classroom Resource List is due by the end of Term 4.

The Secondary Campus provides Stationery Lists for each year level. Families can utilise the online ordering service offered by Noosa Office Choice, or they can choose to source the stationery items elsewhere.



Departure Terms

A whole term's notice is required to be given in writing to the Principal (principal@noosacc.qld.edu.au) if your child leaves the College, otherwise the following term's tuition will be payable. Please note that there will be no deduction from term fees for family holidays or trips abroad.

Annual Camps

Camp costs will appear on the fee statement except for the Year 12 Vanuatu trip.

- Primary Camp -Years 4 & 5.
- Primary Camp - Year 6.
- Year 7 Survivor Camp.
- Year 8 Expedition Camp.
- Year 9 Kayaking Camp.
- Year 10 RAW Impact Service Trip (Year 11 & 12 Leaders can also attend).
- Year 10, 11 & 12 - 4 Wellbeing Days per year.
- Year 11 Sydney and Avondale Trip.
- Year 12 Vanuatu Schoolies Trip.
- Duke of Edinburgh students – several camps throughout the year.

Excursions and Special Activities

Excursions are planned each term to enhance the learning process. Excursion costs are included on the fee statement and cover entry to different venues, activities and transport costs etc.



FINANCIAL INFORMATION 2024 for Prep to Year 12

ENROLMENT APPLICATION FEE

A \$150.00 non-refundable application fee must be accompanied with your Enrolment Form.

TUITION AND OTHER CHARGES

GENERAL LEVY

The General Levy helps towards the following costs:

- keeping software licensing up to date, annual compulsory sporting affiliation fees, interschool competitions; specialised class resources and equipment (e.g., data projectors, 3D printers, VR headsets, robotics and other classroom consumables), updating sports equipment, student photocopying, personal development/wellbeing activities, off-campus specialised classes, etc.

LAPTOP LEVY

The Laptop Levy helps towards the College's purchase of laptops and accessories. It also contributes towards the costs of the students' use of computers in Primary and Secondary, upgrades and repairs, and IT support for software and hardware issues.

ACTIVITY LEVY

Primary - This levy covers camps (years 4-6 only) and the compulsory curriculum related excursions and incursions throughout the year. It also covers the end of year fun days.

Secondary - This levy covers camps only. The curriculum related excursions and incursions for compulsory and elective subjects throughout the year will be charged separately. End of term and end of year break ups will also be charged separately.

*** NB Students are expected to attend Camps. If your child does not attend camp, you may still need to pay the costs associated e.g., booking fee, deposit, flights etc.**

TEXTBOOK HIRE

This covers the hire of textbooks in Secondary. If books are lost or damaged, a replacement fee will be charged.

SPECIFIC CHARGES

Specific charges can include items such as, but not limited to:

- Stationery, Distance Education, Sports Teams/Activities, Duke of Edinburgh, Certificate courses (e.g. Tafe courses), elective subject levies, non-curriculum related activities (Secondary only). These charges will be charged out on a user pays basis.

2024 FEES PER TERM									
Year Level	OUTLINE OF TUITION FEES AND OTHER CHARGES					TOTAL FEES PER CHILD			
						(including Family Discounts*)			
	Tuition	General Levy	Laptop Levy	Activity Levy	Textbook Hire	1 st Child	2 nd Child	3 rd Child	4 th Child +
Prep	\$1,050.00	\$140.00	\$20.00	\$21.00	NA	\$1,231.00	\$1,073.50	\$916.00	\$181.00
Year 1	\$1,050.00	\$140.00	\$20.00	\$18.75	NA	\$1,228.75	\$1,071.25	\$913.75	\$178.75
Year 2	\$1,050.00	\$140.00	\$45.00	\$10.00	NA	\$1,245.00	\$1,087.50	\$930.00	\$195.00
Year 3	\$1,050.00	\$140.00	\$45.00	\$20.00	NA	\$1,255.00	\$1,097.50	\$940.00	\$205.00
Year 4	\$1,050.00	\$140.00	\$50.00	\$78.75	NA	\$1,318.75	\$1,161.25	\$1,003.75	\$268.75
Year 5	\$1,050.00	\$140.00	\$50.00	\$78.50	NA	\$1,318.50	\$1,161.00	\$1,003.50	\$268.50
Year 6	\$1,050.00	\$140.00	\$50.00	\$93.75	NA	\$1,333.75	\$1,176.25	\$1,018.75	\$283.75
Year 7	\$1,575.00	\$160.00	\$170.00	\$87.50	\$20.00	\$2,012.50	\$1,776.25	\$1,540.00	\$437.50
Year 8	\$1,575.00	\$160.00	\$170.00	\$86.25	\$20.00	\$2,011.25	\$1,775.00	\$1,538.75	\$436.25
Year 9	\$1,575.00	\$160.00	\$170.00	\$141.25	\$20.00	\$2,066.25	\$1,830.00	\$1,593.75	\$491.25
Year 10	\$1,575.00	\$160.00	\$170.00	\$197.50	\$20.00	\$2,122.50	\$1,886.25	\$1,650.00	\$547.50
Year 11	\$1,917.00	\$160.00	\$170.00	\$250.00	\$20.00	\$2,517.00	\$2,229.45	\$1,941.90	\$600.00
Year 12	\$1,917.00	\$160.00	\$170.00	TBA	\$20.00	\$2,267.00	\$1,979.45	\$1,691.90	\$350.00

* Family Discounts – 15% off tuition for 2nd child, 30% off tuition for 3rd child, 100% off tuition for 4th child. The order of the child's position is eldest to youngest.

PROMPT PAYMENT DISCOUNT *CONDITIONS APPLY

- 4.5% for payment of the total yearly tuition fee by due date as listed on statement.
- 4% for the payment by due date as listed on statement.

***CONDITIONS:**

PLEASE NOTE – IF YOUR ACCOUNT HAS AN UNPAID OPENING BALANCE FROM PREVIOUS CHARGES, THE PROMPT PAYMENT DISCOUNT WILL NOT BE OFFERED.

CLASSROOM CHARGES

Primary – classroom resources are ordered by the College and paid for by parents before commencement of the new school year.

Secondary – a stationery list will be provided to families for personal purchase.

FAMILY CHARGES

Building Fund Levy - \$160.00 per family (a tax-deductible receipt will be issued)

P & F Levy - \$100.00 per family

Yearbook - \$35.00 – 1 per family, added to fees. Extra copies of the Yearbook can be ordered through Reception.

FEE ASSISTANCE

Fee Assistance is available to eligible families. Please follow this link: <https://www.noosacc.qld.edu.au/fee-information>. Kindergarten students are not eligible for Fee Assistance.

DEPARTURE TERMS

A term's notice is required to be given, in writing, to the Principal if your child leaves the College, otherwise the following term's tuition will be payable.

BREAKS IN ATTENDANCE

Please also note, whilst your child is still enrolled in the College, there will be no deduction from fees for breaks in enrolment – e.g., family holidays or trips abroad.



KINDY funding

Statement of Fees – approved kindergarten program

This Early Childhood Education and Care service is an approved kindergarten program provider for the purposes of claiming Queensland Kindergarten Funding.

Service details

Service name: Noosa Christian College Kindergarten		
Address: 20 Cooroy Belli Creek Road	Suburb: Cooroy	Postcode: 4563
Phone: 07 5447 7808		
Website: www.noosacc.qld.edu.au	Email: kindy@noosacc.qld.edu.au	

Kindergarten Fees (information current as at: 13th December 2023)

Kindergarten Program Details	Days: Wednesday, Thursday & Friday Hours: 6 hrs a day; 8.45am to 2.45pm ECT: Mrs Celeste Wareham
Cost of Kindergarten Program <i>*** This includes the 600 hours FREE Kindy.</i>	Term: \$162.36 Annual: \$649.45
Inclusions in the total fee	Excursion, incursions, classroom resources, sunscreen, interactive whiteboard, transition to school program
Enrolment conditions	Children are required to be enrolled for 3 days per week for 4 terms.

Additional fees or levies

Item and purpose	Cost/frequency	Tax deductible Y/N
Enrolment Application Fee <i>* this fee is to enrol in Noosa Christian College</i>	\$150.00/One off	N
Building Fund Donation	\$160.00/Annual	Y
P & F Levy	\$100.00/Annual	N
Uniform – shirt, shorts & hat	\$TBA/as needed	N

Provider information does not represent the official position of the Queensland Government.

Approved Kindergarten Program Providers

This service holds a current service approval for a centre based service in Queensland, under the Education and Care Services National Law (National Law) or the Education and Care Services Act 2013, and appropriate public liability insurance of at least \$10 million. To be eligible to receive kindergarten funding the service must meet specific requirements, including provide an approved kindergarten program:

- To children who are at least four years of age by 30 June in the year they commence kindergarten
- Delivered by a qualified early childhood teacher
- Aligned with the Queensland Kindergarten Learning Guideline, or other education program approved by the Queensland Curriculum and Assessment Authority
- For 600 hours annually made up of 15 hours a week or 30 hours per fortnight for 40 weeks. Any other model must be approved by the Department of Education prior to commencement. Noosa Christian College Kindergarten operates 16 hours per week for 39 weeks per year.

The Australian and Queensland Governments are providing subsidies to support the delivery of kindergarten programs. For more information, please visit the Department of Education website: <https://earlychildhood.qld.gov.au/>.





2024 Bus Zones & Fares

DISTANCE FROM SCHOOL	
ZONE 1 = up to 5 kms	ZONE 2 = 5 - 10 kms
ZONE 3 = 10 - 15 kms	ZONE 4 = 15 - 25 kms
ZONE 5 = 25+ kms	

PRICE PER STUDENT PER TERM		ZONE 1		ZONE 2		ZONE 3		ZONE 4		ZONE 5	
		TRIPS PER WEEK		TRIPS PER WEEK		TRIPS PER WEEK		TRIPS PER WEEK		TRIPS PER WEEK	
		3-5 trips	6-10 trips	3-5 trips	6-10 trips	3-5 trips	6-10 trips	3-5 trips	6-10 trips	3-5 trips	6-10 trips
	First Student	\$227.34	\$350.15	\$250.74	\$386.19	\$277.49	\$427.39	\$304.24	\$468.58	\$334.33	\$514.93
	Second Student	\$159.14	\$245.11	\$175.52	\$270.33	\$194.24	\$299.17	\$212.97	\$328.01	\$234.03	\$360.45
	Third & Consecutive Students (each)	\$90.94	\$140.06	\$100.30	\$154.48	\$111.00	\$170.76	\$121.70	\$187.43	\$133.73	\$205.97

- Casual bus trip \$6.60 per trip.
- To complete a bus travel application form, please click here – [BUS TRAVEL APPLICATION FORM](#)
- Financial details and discounts are current at time of printing and may be subject to change without notice.



20 Cooroy Belli Creek Rd, Cooroy Qld 4563
W: www.noosacc.qld.edu.au
F: www.facebook.com/NoosaChristianCollege
E: info@noosacc.qld.edu.au
P: (07) 5447 7808

Please visit our website or our Facebook page for further information about our College, teaching and learning in various year levels, together with our range of extra-curricular programs and initiatives.

We welcome you to come and visit Noosa Christian College, meet teachers and have a look around our campus. Please call our office to make an appointment.



