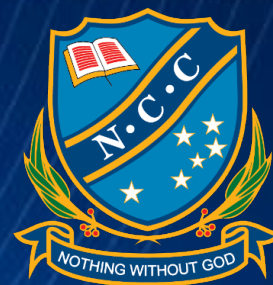


2023 ANNUAL REPORT



NOOSA
CHRISTIAN COLLEGE
COOROY



“Building Pathways to Success”

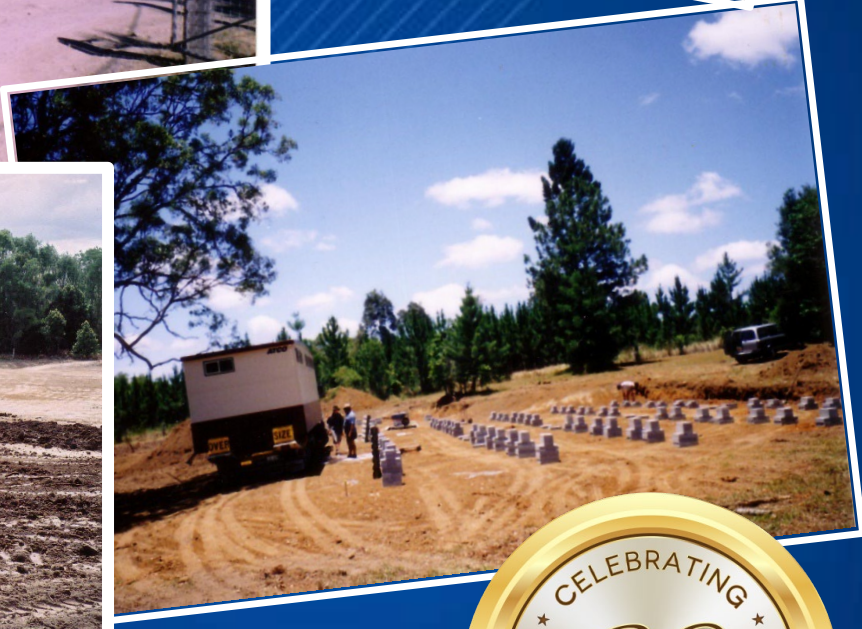
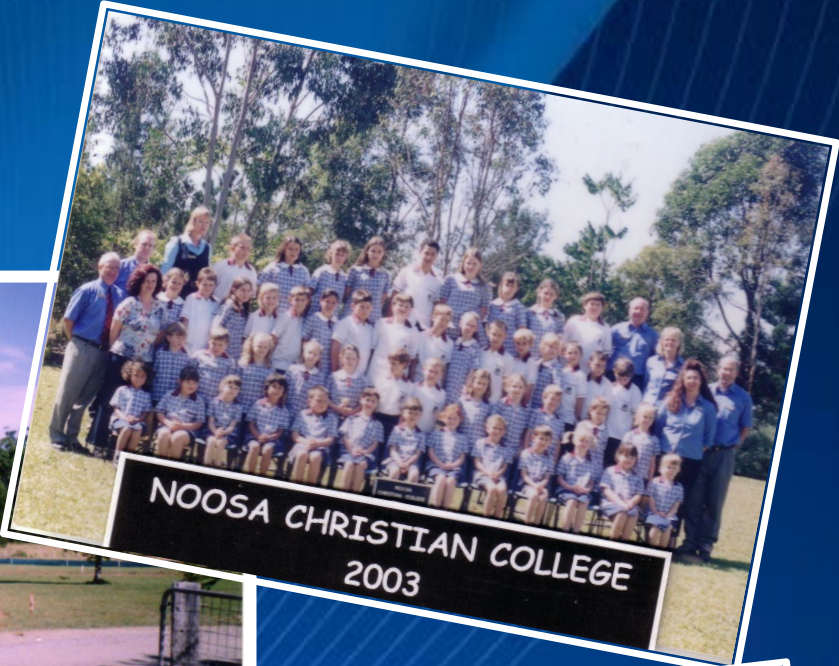


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20th Anniversary

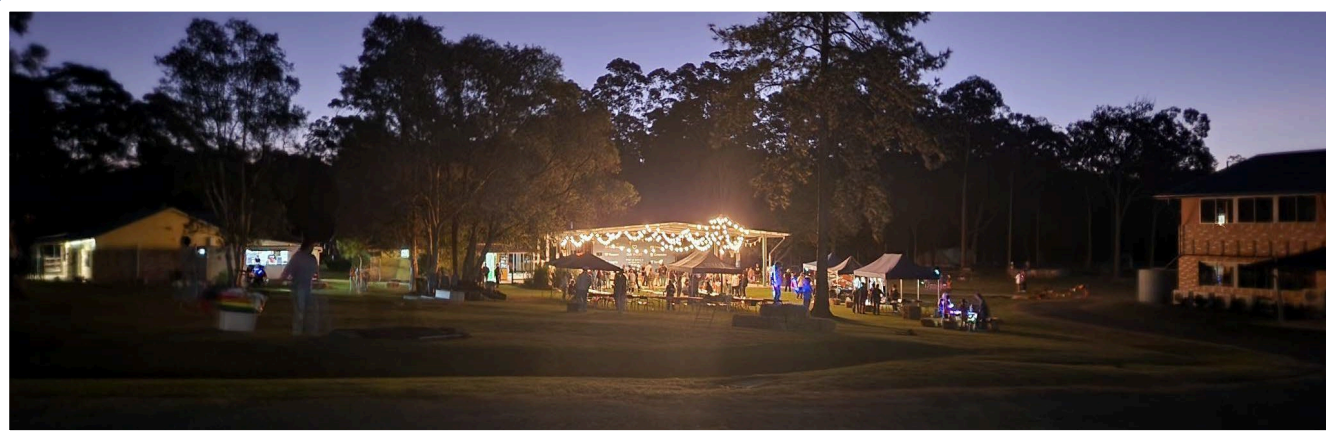
2003



2023



20th Anniversary Celebration



A Word from Our Principal on the 20th Anniversary



Milestones are indeed significant markers in our journey through life and celebrating them allows us to reflect on the progress we've made. From the first steps of infancy to the momentous transition into adulthood, parents cherish the achievements of their children. Furthermore, personal milestones like wedding anniversaries, birthdays, and special occasions offer opportunities for joy and reflection.

This year, our college reached a remarkable milestone of 20 years. This journey has been extraordinary, witnessing the transformation of students, staff and families into a close-knit community centred on faith-based learning and a strong sense of togetherness.

In 2003, we embarked on this educational venture with just four home classrooms, teaching up to Year 6. Today, we have grown significantly to encompass 18 home classrooms, providing education up to Year 12, with plans to add three more classrooms next year.

This growth is a testament to the dedicated efforts of our remarkable staff, the support of our school families, and the unwavering commitment of our local community. Together, we have nurtured an environment that prioritises caring and Christian worldview education. As we move forward, we eagerly anticipate our college's continued expansion focussing on delivering educational excellence with a strong emphasis on Christianity and the Good News.

Congratulations Noosa Christian College on reaching this remarkable 20-year milestone. May our shared journey continue to be filled with growth, learning and the celebration of faith-based education.

Mrs Jeanette Martin, Principal, Dip. T., B.Ed., M.Ed.

Our College

School Sector	Independent
College's Address	20 Cooroy Belli Creek Road Cooroy Qld 4563
Total Enrolments	Prep – Year 12 students 380 (August 2023) Kindergarten students 22
Year Levels	Kindergarten – Year 12
Principal	Mrs Jeanette Martin
Type of school	Co-educational
Prep – Year 12	(184 males & 196 females) Kindergarten (11 males & 11 females)



An education at Noosa Christian College, Cooroy (NCC) is designed to develop the whole person - spiritually, mentally, socially, emotionally and physically.

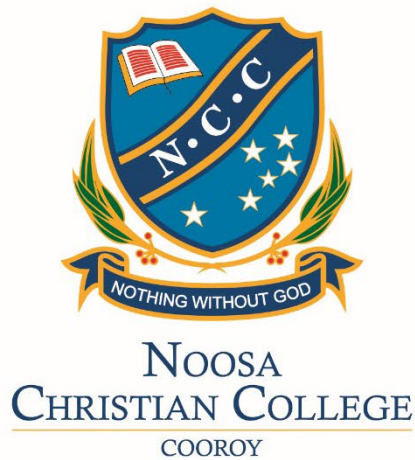
Students are better able to reach their full potential if their learning experiences are delivered holistically, in a balanced program. To this end, Noosa Christian College provides a well-developed academic program, HPE, sports activities, music and art, in addition to Languages (French/Auslan), commencing in lower Primary and running through into Secondary. The Primary classes also enjoy casual gardening activities and caring for some poultry. Students move freely around a beautiful and spacious campus. Bible based spiritual values are taught and more importantly modelled consistently by caring teachers.

The “Golden Rule” of ‘treat others as you like to be treated’, exemplified by Jesus’ life, is the basis for social interaction at Noosa Christian College, Cooroy. Tolerance, acceptance of differences and a genuine care and concern for each other are always encouraged.

NCC runs its Kindergarten to Year 12 program on a single campus, with the Primary and Secondary Colleges separated only by an expanse of lawn dotted with shady trees. The College is small enough for the teachers to personally know all the students and for students to get to know everyone else quickly. Students move seamlessly from the primary school across the campus into an effective middle school program in Years 7-9, and then on into the senior secondary program.

Noosa Christian College, Cooroy is part of the worldwide system of Adventist Christian schools, with 47 sister schools across Australia operated by Adventist Schools Australia, (with headquarters in Melbourne) and administered at the state level by a head office in Brisbane. The College principal answers to the Qld Director of Adventist Education and a local advisory body, Noosa Christian College Advisory, which meets every two months.

Vision, Mission & Values



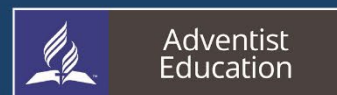
OUR **VISION**

To inspire and lead students into a personal relationship with God through Adventist education.



OUR **MISSION**

To actively build relationships and provide students with a holistic education; engaging them in a community of faith and learning to develop character, values and skills for life.





OUR GUIDE

Matthew 7:12 "So in everything, do to others what you would have them do to you..."

Philippians 4:8 "...whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable - if anything is excellent or praiseworthy - think about such things."



OUR VALUES

What we believe in and how we will act.



Respect

Value yourself and others through your words and actions.



Responsibility

Make wise choices and be accountable in all situations.



Effort

Work to the best of your ability and don't give up.



Compassion

Be kind and understanding of one another at all times.



Service

Put the needs of others first and lend a helping hand.



Integrity

Do the right thing even when others aren't watching.



Hope

Trust God and be confident about life in all circumstances.



Adventist
Education

Distinctive Curriculum Offerings

The College operates a learning support program to assist students to reach their grade level potential. In-class programs are offered to extend students who display special ability in subject areas.

ICT is supported within the classrooms, with Primary classes having access to trolleys of laptops (Years 2 to 6) as well as minicomputer labs (Prep and Year 1). All Secondary students (Years 7 to 12) participate in a one-to-one laptop program.

Music is important at NCC and is taught from Prep to Year 10 along with private tuition being available to interested students in the areas of piano, voice, guitar, drums and strings usually from mid primary to upper Secondary.

Drama and Art are also significant subjects at NCC and are featured each year through Music, Art & Drama nights on campus, alternating between Primary and Secondary every three years. In addition, the College has produced seven successful musicals over the past twenty years.

Inter-school sports competitions run throughout the year for both Primary and Secondary students, including swimming, athletics, cross country, and team sports events.

Gardening skills and animal keeping as pets (poultry) are offered to Primary classes.

Extra-curricular Activities

Private music tuition is offered both during and outside of college hours and College Chapel Bands and Singers (Years 7-12) practice each week. The Primary students have opportunity to be a part of a College Choir.

The Secondary campus has a variety of lunch time clubs that students can join in on – Drama, Writing, Art, Chess, Table Tennis, Bible, IT, etc. There are different clubs each term. Primary has the ‘Hive’ where students can create, draw, build and socialise during their lunch hour.

Touch Football and Basketball are our extra curricula sports for both Primary and Secondary. Coaching and games happen throughout the week after school.

College camps are operated every year for each class from Grades 4 – 9.

Year 10 students go on a ‘Local Service Trip’ with RAW Impact who liaison with our First Nations community in Mitchell, Queensland. Year 11s go on a trip to Sydney and the Central Coast area. Year 12 students have opportunity to go on an ‘Overseas Service Trip’ to Vanuatu and liaison with Aore Adventist School.

The Social Climate of the College

Parents and visitors have commented on the spaciousness of the campus, which gives all students ample room to play outside in a calming natural environment. Other parents have commented positively on the family atmosphere evident in a smaller size of school. The teachers are friendly and caring, actively building community within both Primary and Secondary. The College is growing and thus moving towards double streamed classes from Kindy to Year 12, with a current double streamed Year 1, Year 7, Year 8 and Year 9 classes. Being a small school there is every opportunity for students to get to know students in grades above and below them.

Sometimes students need more care than can be given by a teacher and in these instances the College's chaplains (one male and one female) play an important role. Students are free to contact either of the chaplains for help themselves, and sometimes also when a staff member becomes aware that a student is struggling for whatever reason(s), then with the student's and or parents' permission (depending on the age of the student), a chaplain is invited to assist. The chaplain then maintains contact the parents of struggling student, again with the student's permission.

Parental Involvement

NCC encourages parents to be involved in college life. Quite a few contribute by assisting in Primary classrooms, preparing teaching aids and assisting students (working beside the Teachers' Aides). Others help on excursions and field trips. Some mothers run the Tuckshop and the Uniform Shop on a part time basis.

We also have an active Parents & Friends Association (P & F) which meets on the first Wednesday of each month, except during school holidays. Membership is open to all parents. Officers are elected at the AGM each November for the following year. There are also several parents and friends of the College who serve as members the College Advisory, although Advisory members must be members of the Seventh-day Adventist Church.



All these contributions by parents are very much appreciated, as they greatly strengthen the operation of the College.

At the beginning of the school year, parents can indicate how they would like to be involved in the College, and all parent contributions are very much appreciated.

Parent, Student, and Teacher Satisfaction Levels

Parent levels of satisfaction with the College are high. With a small school, it is not difficult for teachers and school administrators to mix with parents before and after school, outside the chapel and around the campus. Phone calls, emails and parent visits to the office also are opportunities for effective communication.

The most appreciated characteristics of the College that have been communicated to the school's administration by parents have been:

- a recognition that NCC's teachers consistently build trusting relationships with their children that endure into subsequent years,
- the 'family atmosphere' apparent on campus,
- an appreciation for smaller class sizes, resulting in classrooms that are calm and largely free of stress.
- the beauty and peacefulness of the campus itself,
- the passion that our teachers demonstrate for their teaching fields,
- Christian values learned,
- NCC's strong academic results in both the Primary & Secondary.

We encourage students to report any such inappropriate behaviour to their teachers as we have zero tolerance for bullying behaviours. Also, we have zero tolerance for illegal substances or devices on the campus.

Contact Person for Further Information

Please contact the Principal, Jeanette Martin, or our Enrolments Officer, Jacinta Benade on 07 5447 7808.

College Income by Funding Source

Please go to this link: [Finances | My School](#)



Staffing Information

The NCC staff works well together, with most teachers taking on added responsibilities in areas such as producing a college musical, the production of the College magazine (the Lantern), writing for the College newsletter, organising and running College camps, and being involved in planning and preparing for the annual College Community Fun Day.

The kindergarten last year employed 1 female part-time teacher. The Primary school last year employed 8 female and 2 male full-time teachers as well as 2 female part-time teachers, and in the Secondary school the mix was 7 male full-time teachers, 6 female full-time teachers as well as 2 female and 1 male part-time teachers.

The total NCC staff in 2023 was comprised of 57 people, including 28 teachers (FTE 16.1), a Business Manager, Receptionist, Marketing & Communications, PA to the Principal, IT Support Technician, Teacher-Aides, Groundsmen and Bus Drivers. None of the staff employed were indigenous.

Teachers' Qualifications

Doctorate	0 %
Masters Degrees	11 %
Bachelor Degrees	81.6 %
Diploma	7.4 %
Certificate	0 %



The average staff attendance for the College, based on unplanned absences of sick and emergency leave periods of up to 5 days, was 96.44%

Teaching staff retained from the previous year

The percentage of teachers retained from the previous year was 92.18%, and that percentage was retained for the entirety of the 2023 school year.

Expenditure on, and Teacher Participation in Professional Development Programs

The total funds spent on teacher professional development in 2023 was \$72,323.92 or an average expenditure of \$2,583 per teacher, including those working part-time.

The major professional development initiatives included: participation in OH&S training, Child Protection, First Aid training, Staff & Student Well-being, QCAA Senior Syllabus and Assessment, V9 Curriculum, Literacy Workshops, Writing Workshops, Epi-Pen Training, ASD training sessions, SEQTA training, training in NCCD data collection, mentor programs, Leadership workshops, ISQ Curriculum updates, Building Assessment Communities, Anxiety and Trauma Workshop, Cultural Awareness and Cultural Connections Training regarding First Nations, ASOT training, Spiritual Leadership Conference and ICT training workshops attended.

100% of the teaching staff were involved in professional development activities during 2023.

KEY STUDENT OUTCOMES

Student Attendance Rates K – 12

Kindergarten	89.3%		
Prep	87.59%	Year 7	90.54%
Year 1	89.20%	Year 8	86.27%
Year 2	91.37%	Year 9	89.28%
Year 3	92.84%	Year 10	87.91%
Year 4	91.41%	Year 11	83.93%
Year 5	91.65%	Year 12	81.87%
Year 6	90.1%		

The average student attendance rate for the whole College in 2023 was 88.93% which is slightly lower than normal due to Covid related issues.

How is Student Non-attendance Managed by the College?

Non-attendance is in most cases not an issue for NCC, and truancy as such is non-existent. Normally most absences are due to illness and parents' phone or email either the office or the class teacher. If the student is away for any reason, parents are requested to email or send a note to the office or direct to the class teacher.

NAPLAN Results for Years 3, 5, 7, 9 in 2023

Reading			
Year	Average Score (School)	Average Score (National)	% at or Above the National Minimum Standard
Year 3	434	392	95.2%
Year 5	483	487	100%
Year 7	550	525	97.1%
Year 9	577	554	91.7%

Writing			
Year	Average Score (School)	Average Score (National)	% at or Above the National Minimum Standard
Year 3	434	405	94.1%
Year 5	450	466	95.7%
Year 7	525	519	91.2%
Year 9	576	554	91.7%



Spelling

Year	Average Score (School)	Average Score (National)	% at or Above the National Minimum Standard
Year 3	416	389	95.2%
Year 5	474	477	100%
Year 7	551	531	100%
Year 9	552	562	88.9%

Language Conventions

Year	Average Score (School)	Average Score (National)	% at or Above the National Minimum Standard
Year 3	437	399	90.5%
Year 5	468	490	92.0%
Year 7	547	534	94.1%
Year 9	562	548	86.1%

Numeracy

Year	Average Score (School)	Average Score (National)	% at or Above the National Minimum Standard
Year 3	425	394	95%
Year 5	477	478	100%
Year 7	550	529	97.1%
Year 9	554	554	88.2%

Apparent Retention Rate

The 2023, Year 12 enrolment (7 students) as a percentage of the 2020, Year 10 cohort (14 students) was 50%.

Three students transferred to other schools to continue their studies and the other four went to TAFE or gained employment.



Year 12 Outcomes

(for a cohort of 7 students, as of December 2023)

Number of students awarded a Senior Education Profile (SEP)	7
Number of students awarded a Queensland Certificate of Education (QCE)	7
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students receiving a Senior Statement only	0
Number of students awarded one or more VET qualifications	0
Number of students who are completing/completed a school-based traineeship	0
Number of students awarded a VET qualification	2
Certificate II	2
Certificate III	2
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

2023 Secondary College Dux



Jennifer Bond

2023 Primary College Dux



Anoushka Tropp

A follow up of the 2022 Year 12 cohort

(as of June 2023)

1 student currently attending university in Qld (making a total of 14.3% still studying).
1 student currently deferred from university.
4 students currently working on the Sunshine Coast.
0 students currently completing an internship.
1 student currently studying at TAFE.
3 students currently have an apprenticeship.

Last year's senior College results combined with this year's subsequent successes speak to the quality and calibre of the graduates leaving NCC (and the previous year's cohort did equally well regarding further study and employment).

The College Principal invites anyone reading this report to contact the College office for further information or to book a tour of the College.



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COOROY